



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHRI. SHARANA NOOLIYA CHANDAYYA
DR.B.R. AMBEDKAR SMARAKA A.K.K.
EDUCATION SOCIETY'S ARTS AND
COMMERCE COLLEGE, GANGADHAR
NAGAR, HUBLI-KARNATAKA

- Name of the Head of the institution **MANJUNATH MATTIMANI**
- Designation **PRINCIPAL(Incharge)**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08362244566**
- Mobile No: **9620779640**
- Registered e-mail **ssncdrbrambedkar@gmail.com**
- Alternate e-mail **savitagk75@gmail.com**
- Address **SHRI SHARANA NOOLIYA CHANDAYYA
DR. B.R. AMBEDKAR SMARAKA A.K.K.
EDUCATION SOCIETY'S ARTS AND
COMMERCE COLLEGE, GANGADHARNAGAR,
HUBBALLI.**
- City/Town **HUBBALLI**
- State/UT **KARNATAKA**
- Pin Code **580020**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnatak University Dharwad**
- Name of the IQAC Coordinator **Dr.Savita Kotbagi**
- Phone No. **9902670893**
- Alternate phone No. **8660159767**
- Mobile **9902670893**
- IQAC e-mail address **iqacssncbrac@gmail.com**
- Alternate e-mail address **ssncdrbrambedkar@gmail.com**

**3.Website address (Web link of the AQAR
(Previous Academic Year)**

**4.Whether Academic Calendar prepared
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1638619096_Academic%20Calendar%202021-22%20Criteria%201_compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.34	2022	18/10/2022	17/10/2027

6.Date of Establishment of IQAC **09/03/2017**

**7.Provide the list of funds by Central / State Government
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **02**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has promoted quality at the institution at many levels for better academic and administrative support and functioning. IQAC's most successful initiatives are: 1. Creation and implementation of quality standards and guidelines for the institution's different administrative and academic operations. 2. Assisting in the development of an environment that is student-centric. 3. Has provided all stakeholders with information on the quality indicators in parameters undertaken. 4. Workshops and Seminars on quality-related topics are organised and active participation of faculty to inculcate research. 5. IQAC always served as a flexible framework for the institution that supports HEI quality modifications.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) IQAC drafted an academic calendar that took care of the quality enhancement activities for teachers, Non-teaching staff, and students. 2) IQAC gathered feedback from stakeholders and presented it to the academic council for Heads and Principals to act on it.	1) As programmes were conducted in accordance to the IQAC Academic Calendar, the students were benefitted and the programme outcomes and Course outcomes fulfilled supporting student-centric paradigm. 2) Feedback analysis during Governing Body meetings and report to the institution for curricular enrichment acted as a supportive step.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Management Governing Body	01/07/2021

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHAR NAGAR, HUBLI-KARNATAKA
• Name of the Head of the institution	MANJUNATH MATTIMANI
• Designation	PRINCIPAL(Incharge)
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08362244566
• Mobile No:	9620779640
• Registered e-mail	ssncdrbrambedkar@gmail.com
• Alternate e-mail	savitagk75@gmail.com
• Address	SHRI SHARANA NOOLIYA CHANDAYYA DR. B.R. AMBEDKAR SMARAKA A.K.K. EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE, GANGADHARNAGAR, HUBBALLI.
• City/Town	HUBBALLI
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• Name of the IQAC Coordinator		Dr.Savita Kotbagi			
• Phone No.		9902670893			
• Alternate phone No.		8660159767			
• Mobile		9902670893			
• IQAC e-mail address		iqacssncbrac@gmail.com			
• Alternate e-mail address		ssncdrbramedkar@gmail.com			
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• if yes, whether it is uploaded in the Institutional website Web link:		http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1638619096_Academic%20Calendar%202021-22%20Criteria%20compressed.pdf			
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>IQAC has promoted quality at the institution at many levels for better academic and administrative support and functioning. IQAC's most successful initiatives are: 1. Creation and implementation of quality standards and guidelines for the institution's different administrative and academic operations. 2. Assisting in the development of an environment that is student-centric. 3. Has provided all stakeholders with information on the quality indicators in parameters undertaken. 4. Workshops and Seminars on quality-related topics are organised and active participation of faculty to inculcate research. 5. IQAC always served as a flexible framework for the institution that supports HEI quality modifications.</p>		
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13.Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table> <tr> <th>Name</th><th>Date of meeting(s)</th></tr> <tr> <td>Management Governing Body</td><td>01/07/2021</td></tr> </table>	Name	Date of meeting(s)	Management Governing Body	01/07/2021	
Name	Date of meeting(s)				
Management Governing Body	01/07/2021				
14.Whether institutional data submitted to AISHE					
<table> <tr> <th>Year</th><th>Date of Submission</th></tr> <tr> <td>2021-2022</td><td>21/12/2022</td></tr> </table>	Year	Date of Submission	2021-2022	21/12/2022	
Year	Date of Submission				
2021-2022	21/12/2022				
15.Multidisciplinary / interdisciplinary					
<p>Our College has moved towards offering multidisciplinary and interdisciplinary courses in accordance with Karnatak University's benchmarks in accordance to the National Education Policy. Courses that are interdisciplinary or multidisciplinary are added as electives to redesign academic programmes.</p> <p>The curriculum is created with an objective of providing students as much freedom as possible to select elective courses from the institution's several departments. The college is actively working to execute the National Education Policy in accordance with the affiliated University's principles, which emphasise an integrative and multidisciplinary approach to education.</p>					
16.Academic bank of credits (ABC):					

<p>Our College being affiliated to Karnatak University Dharwad follows the guidelines designed by the University that are in accordance with the new National Education Policy.</p> <p>The Academic Bank of Credits is being established by the University in accordance with its policies and the same is considered by the institution.</p>
<p>17.Skill development:</p>
<p>The college has planned a number of events to foster the development of values, morals, life skills, soft skills, career counselling, etc.</p> <p>The Cultural Committee, the Placement Cell, Women's Empowerment Cell, NSS, YRC and other committees that obtain guidance from IQAC arrange several programmes that impart communication skills, personality development, workplace readiness, student's interview techniques and career guidance.</p>
<p>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</p>
<p>As part of the curriculum, the college promotes acquisition of regional languages like Kannada in addition to national languages like Hindi. The Kannada and Hindi Departments organise a number of events that promote Curricular and Co-curricular activities. In addition to the Language- departments, other departments like Political Science, Sociology, Geography, offer a variety of classes including Professional Ethics and Value Education that are included into the curricula to instil values in the students.</p>
<p>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</p>
<p>Each programme that our College, offers is created to meet both the local and global demands.With distinctly defined course outcomes, programme specific outcomes, and programme outcomes, the college has launched its outcome-based education. The objectives of every course gets focused on cognitive skills, specifically recall, comprehension, application, analysis, evaluation, and creation. All levels of learning objectives guarantees social responsiveness, ethics, and entrepreneurial abilities that enable students to actively contribute to the social, economic, and environmental well-being of the country. All of the courses have been created with the general requirements of society in mind in order to uphold the principles of the National Education Policy.</p>

20.Distance education/online education:

The College, prioritizes an emphasis on quality rather than quantity. The college does not offer a distance learning programme or system. However, the college plays a pivotal role in providing conducive environment and facilitating the quality education. The college offered online classes to its students during the COVID-19 pandemic. All the students could access online course materialsthat have been prepared by the faculty members and sent through whatsapp groups or added to the college website. The college also encourages faculty members to enrol in courses on the SWAYAM platform in order to adapt new innovative techniques, pedagogies, approaches, and teaching-learning methodologies that connects better with the students to boost teacher productivity, which is a top priority in the context of a paradigm shift.

Extended Profile

1.Programme

1.1	190
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	330
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	260
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	64
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	16
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	13
Total number of Classrooms and Seminar halls	
4.2	1,02,204
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the Curriculum set by the Karnatak

University Dharwad. During the academic year, the university^{KARNATAKA} executed NEP for the new batch. The institution ensures effective curriculum delivery through a wisely understood and documented procedure with clearly stated and cognizant learning objectives and results.

To carry out the above-mentioned, the institution having the IQAC cell has taken its initiation. The college event calendar is based on the University event calendar. The college's event calendar includes regular monitoring and time-bound delivery for the conduct of various activities i.e. proper Curriculum and Co-curriculum delivery.

Department heads assign subjects/papers to be conducted by their respective faculty members after consulting the same in the Principal-staff meetings and departmental meetings. As a result, the subject teachers develop a lesson plan that includes lecture hours, assignments, tutorials, lab hours, projects, topics, delivery methods, and tests/exams. Learning is created by the faculty. The faculty develops study guides and learning aids for ICT-related topics. The institution offers an interactive teaching method in addition to in-house workshops, seminars, Webinars, and guest lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1638619096_Academic%20Calendar%202021-22%20Criteria%201_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum-based activities are planned and implemented following the NEP framework. Because NEP has expanded curriculums throughout the many divisions, a variety of evaluation methods are used for extra-curricular and co-curricular activities.

The CIE and the timetable are both available on the college's website. The examination committee is constituted at the college level to oversee the whole internal assessment process. The students' final internal grades are uploaded on the university

portal (UUCMS) in the individual teacher's login and double-checked in the Principal UUCMS login ID at the appropriate time. An immediate action is taken, to solve the problems (if any) related to CIE. Information is shared with the affiliated University and the problems are resolved.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.ssncdrbraakkdegrecollege.in/AOAR/CRITERION-1/1.1.2+ACADEMIC+CALENDAR

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

28

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has established a contented atmosphere relating to Professional Ethics, Gender, Human Values, and Sustainability in

Annual Quality Assurance Report of SHRI. SHARANA NOOLIYA CHANDAYYA DR.B.R. AMBEDKAR SMARAKA
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the curriculum through University curriculum that fosters in KARNATAKA
students virtuousness.

The following speaks, how cross-cutting problems are included in the curriculum:

Human Values and Professional Ethics: Students are taught moral and ethical behavioural norms based on their opted courses, accordingly activities related to Individual roles, societal objectives, moral duties, rules of behaviour and discipline are imparted.

Gender issues: To avoid sexual harassment and to empower female students/employees, the institute has developed a Women's Empowerment Cell and Anti-ragging Cell.

Environment and Sustainability: To promote awareness about the environment the University has introduced EVS subject as a discipline. Several extension programmes are organised through the NSS and the relevant committees/cells under IQAC initiative.

In order to instil moral, ethical, social values in students, the college observes National and International holidays such as Teacher's Day, International Yoga Day, Independence Day, and Women's Day and some other activities like-Voter's Awareness Day, Constitution Day, Lecture on Women Safety, Medical Health Check-up etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/154152983_Feedback%20responses%202021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college is devoted to ensuring that student's academic performance is at its peak and so has implemented a variety of methods to improve the academic performance of slow learners. Faculty members give individualised attention to students who lag behind advanced and average learners.
- Advanced learners seek the teacher's assistance in revising and even debating reasonably complicated topic information that would not be appropriate for a classroom of students with varied learning levels.
- "Bridge Courses" are offered to prepare students to undertake an advanced curriculum that covers disciplines with which they are unfamiliar. This guarantees that all students, regardless of senior secondary educational experience, start with the same core knowledge.
- Following the internal assessment tests, students who underperform in written tests are given additional assistance, such as content repetition, and individualised attention in the form of re-tests, so that they are prepared to face university exams and receive good grades.

File Description	Documents
Link for additional Information	http://www.ssncdrbraakkdegrecollege.in/AOAR/CRITERION-2/2.1.1+STUDENT+ENROLMENT
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
331	1: 21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In an age of rapid technological developments and tough practices, the college is committed to achieving a good level of quality and leaves no chance to guarantee that any student is left behind. Study visits and field trips are held regularly to familiarise students with individual firms' and industries' procedures and work environments, as theoretical knowledge alone will not suffice once the student joins the workforce, they must develop the necessary skills.

To engage students in a practical and experience type of learning, several strategies such as group discussions and industry-oriented role-playing are presented in the classroom. They are encouraged to think in terms of industry and to improve their decision-making abilities.

As students work in groups to comprehend management practices using observational data, case studies give a framework for the study and assessment of complicated situations.

The University and the institution conduct workshops, lectures, and seminars in which industry professionals advise students on current industry practices, the need of the hour and approaches that are frequently outside the scope of typical classroom discussions and the institution takes care that students attend/participate in such activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ssncdrbraakkdegreecollege.in/asets/upload/attachment/813209817_STUDENT%20CENTRIC%20FINAL.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college recognises the incorporation of technology that plays a significant role in supporting both professors and students in doing so.
- The college in addition to traditional lecture techniques use ICT-enabled technologies to disseminate and foster learning.
- The classroom that is equipped with a projector and screen, allows more participatory learning through the use of videos, films and PowerPoint presentations. This enables teachers and students to collaborate while learning, helps increase student engagement and results in higher comprehension.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/2010926762_46043932__ICT%20NEW%20FILE%20%202.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The institution is associated with Karnatak University Dharwad and so follows the university's assessment and evaluation procedures. The learners are informed of this at their introduction and Orientation sessions after admissions.

2. The following are the processes involved in the assessment and evaluation process:

The academic calendar is created at the start of each semester and made available on the college website and department notice-boards. The academic committee meets at regular intervals to discuss all aspects of internal examinations assessment method.

Following the internal examinations, faculty members disseminate the assessed answer sheets so that students can clear up any confusion or discrepancy.

2. Internal aggregated marks are sent to the affiliated University as the same is a part of Evaluation followed by the University. The IA marks are also displayed on the UUCMS website. Students have access to their particular IA results via UUCMS and may quickly report problems prior to the final marks submission to the university. IA assessments are later followed by a Parent Teacher Meeting to review student performance with the appropriate parents obtained suggestions.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ssncdrbraakkdegrecollege.in/asets/upload/attachment/1242733176_ilovepdf_merged.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institution has a well-organized procedure in place for resolving examination-related issues. For any such complaints, the student might approach the relevant faculty member. The complaint will be considered and any required action will be taken. The test schedule is communicated to students well in advance in the form of an academic calendar.

- The answer scripts are instantly examined and given back to the students for clarification, which will be answered shortly by the appropriate faculty members.
- If a student is unable to attend an examination due to unforeseeable circumstances, they will be eligible for re-examination if the explanation is genuine and backed by proper documentation.
- In general, all test results and final university internal assessments are assessed by the students through the UUCMS website.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ssncdrbraakkdegrecollege.in/asets/upload/attachment/1242733176_ilovepdf_merged.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The skill set and information that a student is supposed to gain after successfully completing a course are referred to as learning outcomes. As affiliated to Karnatak University Dharwad, the college completely adheres to the mandated syllabi and course learning outcomes as entrenched in the University curriculum.

The college website clearly states the contents of numerous courses and their intended learning outcomes. This is updated on a regular basis to reflect any changes made by the University. The programme outcomes are conveyed to students at the start of the course. Learning results differ depending on the structure of the curriculum and the course papers involved. The program-specific results are syllabus-specific and vary depending on the subject.

Faculty members must complete orientation programmes and submit attainment reports in order to have a full grasp of the Programme Outcomes, Course Outcomes, and Programme Specific Outcomes.

Attainment of Course Outcomes will be monitored by student performance in internal and university exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ssncdrbraakkdegreecollege.in/asets/upload/attachment/360626544_ilovepdf_merged_compressed.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course results are aligned with the University's criteria. POs and COs are evaluated using both direct and indirect tools and procedures.

- Direct techniques include matching course results to skills demonstrated by students in university examinations, internal assessments, and assignments.

The following are direct methods: -

1. Internal continuous assessment exams
 2. The question papers are designed following the assessment pattern and the stated outcomes in the approved curriculum.
- Indirect methods: Keeping track of students' engagement in extracurricular and co-curricular activities is one example of an indirect method.

The step following the university's declaration of examination results, the findings are examined by the respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ssncdrbraakkdegreecollege.in/asets/upload/attachment/360626544_ilovepdf_merged_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/380866621_2.6.3%20final%20year%20students%20results%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2047060000_sss2021-21%20\(4\).pdf](http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2047060000_sss2021-21%20(4).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution's extension programmes are focused on community services, maintaining the environment clean, green, and pollution-free. College functional groups such as NSS, Women's Cell, Anti-Ragging Cell, YRC and other additional initiatives in partnership with Government and Non-Governmental groups help fulfil the above intention.

TobaccoFree Day, Voter's Day, Clean village campaign, Youth day, Sapling plantations in the surrounding village locations, Community service camp and numerous other activities are some examples.

The Institution's extension operations serve as a platform to our

pupils in order to raise awareness about various social issues in the community. They also emphasise the holistic approach.

Student's growth by providing them with opportunities outside the classroom and their involvement/participation in such Extension activities generate a sense of accomplishment in them. By taking part in these extension programmes students can also collaborate and share their expertise and convictions.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/179255985_ilovepdf_merged.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

276

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

One of the institution's key focus is on developing and improving the infrastructure necessary for effective teaching and learning. The built-up area of the college, which is 1.15 acres, is 1648.60 square metres. The main building of the institution houses departments, class rooms, a library, well-equipped labs, a Seminar hall, a Language Lab, an NSS room, a Sports room, a Gymnasium hall, a ladies common area, an IQAC room, staff rooms and more. On campus, there are separate staff rooms for men and women as well as separate restrooms for boys and girls.

In addition to offering LCD and internet access, the institution offers OHP projectors, PCs with scanning, printing, and Xerox capabilities, all of which promote the efficient operation of the teaching and learning processes. All administrative and academic work is shared on a 300 Mbps bandwidth internet connection. It's available to all departments and computer labs.

The library has five computers available for LAN-connected surfing. E-learning resources categorised by subject are also made available in the library thus allowing teachers and students to make the best use of them.

The IQAC is periodically involved in quality enhancement. It records recommendations from stakeholders and our esteemed management and then conveys to the Principal for additional

implementation. Several committees have been established under its direction to ensure that the infrastructure keeps up with academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/asets/upload/attachment/1484460202_4.1.1%20TEACHING%20LEARNING%20FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has taken a proactive and supportive role in the holistic development of students by equipping the college infrastructure with the below.

Cultural Activities: An open stage is made available to host inter/intra-collegiate cultural performances as well as a range of cultural events such as dance, drama, music, mime, mono acting, fashion show, and so on. This open stage is a platform to celebrate national festivals, yearly social events, and award presentations. The seminar hall in the campus hosts one-act plays, dramas, mimes, debates, elocution contests, quiz competitions, exhibitions, national figure anniversaries, and other brief cultural events. Our college students compete in University, state, and inter-collegiate cultural events.

Sports and games (indoor and outdoor):University, inter/intra-college sports tournaments are held on the campus playground. A qualified, competent and experienced permanent Physical Education Director who is skilled, knowledgeable, and experienced leads a sports committee and the Institution also supports the committee's decision to occasionally purchase sports items giving students liberal access to the resources they need to develop their skills, energy, and sportsmanship.

Yoga & Gym:The institution prioritizes the health and fitness of its students by providing a well-equipped gymnasium on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2114569458_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/NAAC/CRITERION+IV/4.1.3+ICT+ENABLED+FACILITIES
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,02,204

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially computerized with Code Pro Library Management software version 2.0 from June 2019. This software helps ensure tasks related to libraries, including data entry for the acquisition section, Circulation section (issue and return, book renewal) and so on. This software also supports barcode version. The software comprises data about how staff, students, and other members use the library as well as modules for book indentation, purchases, budgeting, stock verification and other related things.

The institution has a qualified, experienced permanent librarian.

4412 books, 6 daily newspapers, and e-learning materials covering a variety of topics are available at our campus library.

Teachers and students can access the books, reference books, magazines, and newspapers. The library services help teachers and students achieve their learning objectives. The library maintains registers such as the teacher and student visiting register and the library accession register.

The Principal, the Librarian, and HOD's of all departments act as the members of the library committee of the institute. Each department plans and decides what books to buy for the library, including current bestsellers and other reading materials and the list is provided to the Librarian. In addition to this library has maintained gazetteers and collection of old question papers of UG exams of all the courses run by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/352424250_ILMS%20DETAILS1.pdf

4.2.2 - The institution has subscription for the D. Any 1 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A separate, fully equipped Computer lab with LAN and Wi-Fi access is available at the college. A Local Area Network (LAN) connects each system, printer, copier, and scanner to the internet.

Upgrades to software and systems, as well as IT requirements, fall within the purview of the Computer faculty. The task of supervising the effective usage and maintenance of the facilities is taken care by the faculty.

Internet broadband connections:

We have a 300 mbps band width BSNL connection with Wi-Fi hotspots. Students have free access to several important links on the library portal that lead to relevant information. The campus common areas, including the Seminar hall, provide Wi-Fi access. The Staff and students can access the net making use of the provision.

The Seminar hall often referred to as virtual classroom in the college offers a teaching and learning environment where students can collaborate in groups, view and discuss presentations, connect and communicate with guest lectures, webinars that take place in a virtual mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/1945063937_4.3.3%20Bandwidth%20of%20Internet%20connection_compressed.pdf

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,02,204

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a defined procedure for infrastructure maintenance and efficient use. There is a financial allocation provision from the management for the maintenance of physical, academic, and support facilities. It provides financial support to complement any peripherals that need to be installed based on priority basis and on the suggestions of the incharge of departments/library and labs and by the established committees

also IQAC. The Principal has the financial authority to approve the college's day-to-day operations.

Every classroom has adequate ventilation, and dustbins positioned appropriately. Students are reminded to dispose of the waste materials in the dustbins inside the classrooms and that placed in the campus.

The Administrative employees are tasked with routine checking of the functionality of fans, LCDs, bulbs, and any damage of furniture or other equipments. If found to be non-functional and damaged to be fixed/replaced immediately. Resources and maintenance are handled by the assigned staff in the office. Stock registers are maintained. Checks are also performed on fire extinguishers, plumbing, electrical work, RO-water facilities, water tanks, and other objects.

For the maintenance of green atmosphere within the campus, the college has entrusted menial staff to water the plants, daily and also nurture it regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/2049231297_4.4.2%20%20procedure%20and%20polices.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/884417408_TALLY%202021-2022.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has provided many opportunities for students to serve on several committees. Student Representatives are included in the committees and cells wherever necessary.

Before the Inaugural Function of Sports and Curricular Activities for the academic Year, senior faculty members and IQAC select class representatives. As academic, co-curricular, and extracurricular activities are all examples of activities that need student contributions, the college strongly believes in the students representation and participation. Students are encouraged

to participate in a variety of activities.

In addition to this the student representatives acting as members of the following committees are involved: (1) Library Committee (2) Discipline committee (3) Women's Empowerment Cell (4) SC/ST Cell (5) Anti Ragging Cell (6) Grievance Redressal Cell (7) Career Guidance & Placement Cell (8) NSS (9) Youth Red Cross (10) Tour Committee (11) Cultural Committee

Students who represent Committees/Cells are given enough opportunity to suggest new ideas and suggest on activities to be done. Many activities are carried out in order to meet the aspiration of the student community to the greatest level possible. Other than the established committees, student representatives are found to be highly active in the conduct of seminars, conferences, workshops, sporting activities, cultural events, and so on.

Faculty members who serve as coordinators of various committees work with student representatives to help them develop leadership skills by actively participating in various co-curricular and curricular activities.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/813209817_STUDENT%20CENTRIC%20FINAL.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 2019-2020, the Institute has an active Alumni Association that holds Alumni meetings once a year.

The Alumni Association stimulates the institution in a different manner.

Alumni are welcome to share their experiences, viewpoints with current students through lectures on test preparation, job vacancies, job- challenges, career planning, and other academic concerns. It maintains an active connection with the college. The college alumnus has inspired the students' community by giving motivational talks and professional advice. College maintains a record of all students who have graduated from the institution. They are informed to join the Institution's Alumni Association so as to motivate and make the next batches a better product for the society by sharing their experiences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the active assistance and cooperation of our valued Management and the capable leadership of the Principal, the college staff becomes responsible to effectively execute the plans that support the curricular, co-curricular, and extracurricular activities.

The principal encourages the IQAC to plan and execute the same, allocating financial resources in accordance with the teaching fraternity's recommendations.

The primary focus of the college's Vision, Mission, and Objectives is to deliver high-quality education to students from rural Karnataka's backward districts and talukas, also nomadic and semi-nomadic areas. Additionally, the institution aims to prepare these students for future job and higher education opportunities.

In addition to hiring committed and experienced permanent faculty members and visiting faculty members, the college also works to fulfil the needs of its students by enhancing the educational resources in response to proposals and ideas from stakeholders.

To help students reach their full potential and prepare them for various competitions held by nearby institutions and universities, the college offers a platform for them to display their talent in academics, cultural, sports, and extracurricular activities that even helps improve the leadership qualities.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assetsets/upload/attachment/1705532018_6.1.1%20vision%20mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A decentralized and participative management style of governance is used by the institute to expedite decision making and provide high-quality services to all stakeholders.

Various units, committees, and cells look at different facets of the institution's activities and operations.

In order to guarantee that teachers and students are actively involved in the college's development, the institution's goals are communicated at every level. In addition, all members of the staff are active in several committees established to ensure the plan's efficient implementation. The faculty are active in planning numerous departmental activities.

All coordinators of various units and committees are given complete freedom to create and implement the event in the best interests of the students. The faculties are responsible for organizing various departmental events.

The responsibility for ensuring the smooth operation of all activities has been deputized to the principal. In addition, several cells and committees working with IQAC are given certain authority to organize and carry out different events during the academic year.

Through meetings, feedback systems, proposals from stakeholders such as parents, alumni, HOD's, class teachers, and student representations are taken into account. The committee assesses stakeholder opinions and suggestions for the implementation.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/sets/upload/attachment/1249496835_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructure and academic planning has always been monitored by the office. Planning for the future also considers the needs of the present.

The office staff divides up the job, with each person in charge of keeping the paperwork up to date. The Chairman, Principal, teaching and Non-teaching staff of the college work together on the planning. In order to accomplish the objectives, the IQAC and Principal are making efforts, conduct frequent meetings of the different cells and committees..

The following items are related to learner-centric activities in college that have reinforced the system of student support and advancement.

The implementations are listed below:

(1) The college has held one offline workshop to introduce the NEP guidelines and structure of study as an in-house activity.

(2) During the assessment period, one distinct value-added certificate course was introduced.

(3) Acquired furnishings.

(4) Installed a brand-new notice board.

(5) Greenery initiatives and sapling of trees.

(6) 03 faculty members pursuing Ph.D and 01 gets qualified with Ph.D. in the academic year.

(7) Infrastructure upgrades, ongoing monitoring, and reviews, in

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	file:///C:/Users/ADMIN/Desktop/_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization abides by the service guidelines set forth by the Central and State Government norms, the KCSR, the affiliating University and the UGC. The college's management abides by them for the staff appointments, promotions, and selection of full time teaching staff in accordance with the above. The college's management body is responsible for providing the best possible care for the facilities.

Principal is in charge of overseeing the smooth operation of the academic programs, managing administrative tasks, and serving as an official signatory for financial transactions and the overall development of the college.

Teachers, HODs, the office superintendent, Committee secretaries, and the IQAC Coordinator all assist in ensuring the institution runs smoothly and effectively.

The committees discuss on matters and offer suggestions for maintaining general excellence. It guarantees that the needs of both teaching and non-teaching staff are satisfied and upgrades infrastructure to support those requirements.

The NSS Unit, Women's Empowerment Cell, SC/ST Cell, Youth Red Cross Unit, Sports Committee, Time-Table Committee, Examination Committee, Students Welfare Committee, Purchase Committee, Anti-Ragging Committee act as the support system in the proper implementation.

The office superintendent is in charge of the institution's administration and is supported by an accountant.

File Description	Documents
Paste link for additional information	file:///C:/Users/ADMIN/Desktop/_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Link to Organogram of the Institution webpage	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/224590363_Organisation%20Chart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has created a policy on various welfare mechanisms for both teaching and non-teaching staff as an effort to advance every employee.

The specifics of the welfare initiatives the Institution started are listed below:

1. Supportive Management and a favourable atmosphere in the

2. Incremental advantage/ Promotional benefit from time to time.
3. Retention of Management recruited staff.
4. Temporary teachers in the case of long leave due to health issues. OOD facility for professional development programmes.
5. Spacious staff room for both men and women faculty members.
6. Procurement of equipments for computer and geography laboratory.
7. Encouragement for career and professional building for effective teaching processes.
8. Invite academicians, professionals, entrepreneurs to deliver special lectures on TQM, Research Methodology, etc.
9. Maternity and Paternity Leave provisions for both permanent teaching and non- teaching staff, Casual leave, Medical leave, and Earned leave are all available to Assistant professors and staff personnel at the college provided abiding by the government norms.
10. The staff has access to the internet for free Wi-Fi and LAN.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/933986766_6.3%20faculty%20empowerment.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute's performance-based appraisal system assesses the academic and non-academic contributions made by teaching and non-teaching staff while adhering to UGC standards.

1. A self-appraisal report is created for teaching faculty in accordance with the standards of the affiliated university. This report must be presented to the principal for evaluation at the end of the academic year through the respective department head.
2. The self-appraisal reports of the teaching faculty are reviewed by the IQAC and then forwarded to the principal for additional action. In the staff meetings, the principal talks about common issues based on the data from appraisal systems that have been analysed.
3. Evaluation of teachers based on their performance, factors such as their involvement in extracurricular, co-curricular, and professional growth are taken into consideration. Teachers are also provided with feedback on their students' academic, co-curricular, and extracurricular activities as well as ideas for development based on constant observations. The IQAC compiles the committee's annual reports, which are then reviewed for enhancements.
4. The non-teaching staff is monitored by the HODs, office superintendent, and Principal and the confidential reports are sent to the principal by the office superintendent.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/NAAC/CRITERION+VI/6.3.5+SELF+APPRAISAL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular financial audits are conducted both internally and externally. An internal auditor selected by the institute conducts internal audits.

The following are the college's auditing structures.

Internal Financial Audits: Our College has regular checks on deposits, withdrawals, and payments made by/to the institution via bank statements as well as internal accounting and auditing, which is managed by the office superintendent and Principal. Every transaction voucher/bills are carefully examined and verified by internal auditor. An internal audit is always followed by a compliance report.

External Financial Audits: State accounts office and AG representatives audit the institution's account in accordance with directives from the Department of Collegiate Education. The relevant authority receives a compliance report for review and information.

File Description	Documents
Paste link for additional information	https://mail.google.com/mail/u/1/#inbox?projector=1
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute's monitoring mechanism is clearly specified. The most economical and successful use of the funding sources that are available are for academic progression. Funds are also raised from tuition fees, developmental fees.

The following strategies are employed to gather resources and utilise them most effectively:

We strongly advise all heads of academic departments and administration to provide the required funding for the events to be conducted/organized during the academic year. With reference to this, the Principal creates an institutional budget each year that accounts for the following variables. The institution's governing body receives the proposed budget from the principal for approval as all major financial decisions are made by the Institution's Local Managing Committee, which also contributes appropriately.

File Description	Documents
Paste link for additional information	https://mail.google.com/mail/u/1/#inbox?projector=1
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

An active IQAC has been established by the college in an effort to maintain and enhance academic achievement. The purpose of the twice/thrice-yearly IQAC meetings is to discuss various facets of the activity and the quality assurance plan. The establishment has put specific policies into place while creating and carrying out yearly plans for improving institutional quality.

The following events conducted under the initiative of IQAC are as accordingly:

- Committees are established at the beginning of the academic year to support decentralised operations.
- In order to implement creative ideas into practice, IQAC conducts workshops and seminars.
- Our college teaching staff takes active part in attending Refresher and Orientation courses, FDP's. In order to stay up to date on current affairs, teachers are also allowed to attend a lot of conferences and seminars.
- In partnership with our college's Placement Cell, the IQAC coordinates a range of placement activities and other programming aimed at encouraging students to approach learning as research projects.
- The institution's IQAC promotes increased physical activity among students through initiatives like Student class seminars, PPT presentations by students during the same, active participation of students in different in-house activities conducted in the campus.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1249496835_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following are two instances of institutional reviews and the application of teaching and learning reforms made possible by the IQAC:

Example 1: System of feedback as advised by the IQAC has been given priority to student observations on curriculum, teaching and learning, and other areas in order to develop the strategy and its implementation. The teaching-learning process has improved as a result of the feedback analysis. IQAC has carried out orientation as a part of its assessment and improvement.

Example 2: Academic audit: To verify the institution's academic standards, the IQAC started an internal academic audit. The IQAC coordinator led the committee, whose members evaluated the teaching-learning process and established certain quality standards. Calendar of events implementation, meeting minutes, internal records, outreach initiatives, stock verification, etc. This has led to the development of a quality focus on faculty member's performances.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/asets/upload/attachment/1249496835_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ssncdrbraakkdegreecollege.in/asets/upload/attachment/834636322_IQAC%20meeting%202021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always prioritized gender equity in both academic and extracurricular activities. There are amenities on the campus to take care of safety and the related awareness programmes are conducted. The UG course curriculum includes a range of topics pertaining to gender equity.

Some programmes are listed as below:

- 1) A complaint box has been set up to take suggestions or grievances from girl students and from Ladies staff. The institution provides a common space for female students.
- 2) The facility has a women' staff room, and there is a first aid box in the girls' common area.
- 3) The institution has an operational Grievance Redressal Cell that keeps an eye on security, safety, and any other potential problems.
- 4) In order to keep the college safe, modern electrical devices such as CCTV cameras have been deployed that provides surveillance 24 hours a day, 7 days a week to prevent any inappropriate incidents.
- 5) Fire extinguisher is placed in the right area.

6) There is a wall complex encircling the institute's grounds.

7) The institute has set up a mentor-mentee program to ensure appropriate counseling. Every teacher is given a group of students to work with and address both personal and academic issues that can be handled within our constraints.

8) Special seminars on gender equality, gender sensitivity, women's safety, and women's health are arranged by the Women Empowerment Cell.

9) The institute hosts a range of activities, including yoga and meditation, International Women's Day, and personality development, to assist students in developing their confidence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1953953696_5.1.5%20women%20cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution strives to keep the campus clean by implementing waste management methods in the following ways.

Management of Solid Waste:

Solid waste is collected every day from each classroom, office, staffrooms and the entire campus. The waste is collected and stored in a proper location on campus.

The recyclable and non-recyclable materials are both dry. Both dry and moist waste are sorted for processing. The waste is collected every alternate day by the municipal corporation vehicle. The manufactured biofertilizers are then used to the plants in the campus. Plastic and tobacco are prohibited on campus.

Non-biodegradable waste from the college campus, such as plastic and other materials, are collected in garbage cans and the municipal corporation vehicle collects this also during the days of their visit.

Management of e Waste:

- Computers, equipments, and peripherals that are no longer working are safely disposed of.
- Printer cartridges are refilled.
- The suppliers replenish, repair, and exchange UPS batteries.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/683410065_7.1.3%20WASTE%20MANAGEMENT.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

D. Any 1 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute has always worked hard to ensure equitable opportunities for everybody, regardless of socio-economic background, so that they can reach their greatest potential in life.

According to government regulations, there is a particular reservation for SC, ST, and other underprivileged communities. A large portion of the student body in our college are from low-income backgrounds. The State government offers eligible students with scholarships.

The institute always maintains a social harmony to inculcate the feeling of equality within students. All deserving students are given the chance to participate in academic programs and activities.

All the National Festivals are celebrated with great pleasure and privilege.

The institution commemorates times, such as the Birth Anniversaries of Dr. BabasahebAmbedkar, Mahatma Gandhiji, Vallabhai Patel, Valmiki Guru, Kanak-Das and many others so as to educate and develop a broadand complete environment for all the students.

Initiatives to support linguistic diversity

To promote awareness of the languages, the Department of Kannada, Hindi and English celebrates the KarnatakRajyotsava, Hindi Diwas and World Language Day annually.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizesactivities to educate students on their rights and responsibilities, patriotism, gender equity &unity in diversity.

1. Republic Day, Independence Day and other national festivals are honored and celebrated.
2. Students take courses that educate them on human values and ethics as a part of Curriculum like IC, HR, and EVS...
3. Birth and death anniversaries, such as Swami VivekanandJayanti, National Integration Day, and Sadbhavana Divas, are all celebrated with commitment.
4. As citizens of this country, it is our responsibility to preserve the environment, so numerous environmental awareness initiatives, such as tree plantations, cleanliness campaigns, Go Green rallies, Vanmahotsava celebration, and invited talks by various notable people, are held on a regular basis in the college campus to bring awareness on voting, elections, Swach Bharat programs.
5. Furthermore, the college has worked hard to develop a

learner/student-friendly environment by conducting activities from NSS, YRC and different cells and committees of our college.

6. The women empowerment cell at our institute organizes a number of activities targeted at educating female students about their rights, health awareness and safety.
7. Our students have participated in events, including drug awareness campaigns, blood donation drives, and haemoglobin testing.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

Our institution has celebrated these national and international commemorative days, events and festivals:

- 04.08.2021:Our Founder President 11th Death Anniversary (Celebrated by Management & IQAC)
- 12.08.2021: Librarian's Day (Celebrated by Library Committee)
- 15.08.2021: 75th Independence Day (Celebrated by staff and students)
- 20.08.2021: Sadbhavana day (Celebrated by NSS under IQAC initiative)
- 29.08.2021: National Sports day (Celebrated by Sports Committee)
- 05.09.2021: Teacher's Day(Celebration by the students)
- 08.09.2021: International Literacy Day
- 14.09.2021: Hindi Diwas (Celebration by Hindi Department)
- 15.09.2021:InternationalDayofDemocracy-HumanRights Cell (programme by NSS & IQAC in charge)
- 24.09.2021: NSS Day
- 02.10.2021: Gandhi Jayanti
- 20.10.2021: ValmikiJayanti
- 31.10.2021: National Unity Day
- 01.11.2021: Karnataka Rajyotsava
- 11.11.2021: National Education Day
- 19.11.2021: National Integration Day
- 29.12.2022: Vishwamanav Day (Celebrated by the Kannada Department)
- 06.01.2022: Maha Pariniravana Day
- 25.01.2022: National Voter's Day(Celebration &programme to be Conducted by NSS)
- 26.01.2022: 73rd Republic Day (Celebration)
- 31.01.2022: AmbikaTanayDuttJayanti(Celebration by the Kannada Department)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title: " INSPIRE& GET INSPIRED"

Objective:

Students get motivated by understanding a valuable thought every day that can make them optimistic.

The Context:

Our college students wrote "THOUGHT FOR THE DAY" on the classroom blackboards before the first class begins.

The Practice Pattern:

A student of the class voluntarily takes an interest to write a "THOUGHT FOR THE DAY" for the next day and was decided previously.

Evidence of Success:

1. Students shared a thought that shall motivate everyone & students who hesitated spoke/involved themselves.

Problems Encountered and Resources Required:

This best practice did not come across problems as it was a practice followed on blackboard.

2.Title: "PLANTING SAPLINGS IN THE SURROUNDINGS"

Objective: Planting a sapling will help you get started with conservation.

The Context:

The college takes the initiation to plant saplings in and around the campus to support the environment, go green and clean.

The Practice Pattern:

The IQAC, NSS Unit and the management of the college has planted saplings in and around the college campus.

Evidence of Success:

NSS volunteers also every student of the college took the responsibility of watering the saplings.

Problems Encountered and Resources Required:

It is difficult to take care of planted sapling outside the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the field of higher education, our College serves as a beacon of hope and empowerment for students from all walks of life in India, and it has a track record of making a positive difference in the lives of thousands of people, particularly the Nomadic and Semi-nomadic community. Our college continues to push itself to stay ahead of the curve and respond to its students and society's evolving expectations in the most innovative, engaged, and caring way possible, all while providing cutting-edge, competitive education.

Our objective has been to deliver transformative education to our students in order for them to develop as competent, compassionate,

and principled persons who will seek the goal of social transformation as empowered individuals in order to realise their potential and self-worth.

Teachers are provided assistance in developing a gender-sensitive and supportive classroom and college atmosphere. The college maintains a good relationship with the community by holding outreach activities such as voter awareness, health awareness, medical check-up camps, blood donation camps, sapling planting, cleaning the surrounding regions, and so on. Personality development, National & International Days Celebration, and Yoga-meditation are among the drives offered by the institute to help students acquire confidence and remain student-centric.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows the Curriculum set by the Karnatak University Dharwad. During the academic year, the university executed NEP for the new batch. The institution ensures effective curriculum delivery through a wisely understood and documented procedure with clearly stated and cognizant learning objectives and results.

To carry out the above-mentioned, the institution having the IQAC cell has taken its initiation. The college event calendar is based on the University event calendar. The college's event calendar includes regular monitoring and time-bound delivery for the conduct of various activities i.e. proper Curriculum and Co-curriculum delivery.

Department heads assign subjects/papers to be conducted by their respective faculty members after consulting the same in the Principal-staff meetings and departmental meetings. As a result, the subject teachers develop a lesson plan that includes lecture hours, assignments, tutorials, lab hours, projects, topics, delivery methods, and tests/exams. Learning is created by the faculty. The faculty develops study guides and learning aids for ICT-related topics. The institution offers an interactive teaching method in addition to in-house workshops, seminars, Webinars, and guest lectures.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1638619096_Academic%20Calendar%202021-22%20Criteria%201_compressed.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Curriculum-based activities are planned and implemented following the NEP framework. Because NEP has expanded curriculums throughout the many divisions, a variety of evaluation methods are used for extra-curricular and co-curricular activities.

The CIE and the timetable are both available on the college's website. The examination committee is constituted at the college level to oversee the whole internal assessment process. The students' final internal grades are uploaded on the university portal (UUCMS) in the individual teacher's login and double-checked in the Principal UUCMS login ID at the appropriate time. An immediate action is taken, to solve the problems (if any) related to CIE. Information is shared with the affiliated University and the problems are resolved.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.ssncdrbraakkdegrecollege.in/AQAR/CRITERION-1/1.1.2+ACADEMIC+CALENDAR

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

28

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

28

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has established a contented atmosphere relating to Professional Ethics, Gender, Human Values, and Sustainability in the curriculum through University curriculum that fosters in students virtuousness.

The following speaks, how cross-cutting problems are included in the curriculum:

Human Values and Professional Ethics: Students are taught moral and ethical behavioural norms based on their opted courses, accordingly activities related to Individual roles, societal objectives, moral duties, rules of behaviour and discipline are imparted.

Gender issues: To avoid sexual harassment and to empower female students/employees, the institute has developed a Women's Empowerment Cell and Anti-ragging Cell.

Environment and Sustainability: To promote awareness about the environment the University has introduced EVS subject as a discipline. Several extension programmes are organised through the NSS and the relevant committees/cells under IQAC initiative.

In order to instil moral, ethical, social values in students, the college observes National and International holidays such as Teacher's Day, International Yoga Day, Independence Day, and Women's Day and some other activities like-Voter's Awareness Day, Constitution Day, Lecture on Women Safety, Medical Health Check-up etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

20

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/154152983_Feedback%20responses%202021-2022.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

520

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

146

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- The college is devoted to ensuring that student's academic performance is at its peak and so has implemented a variety of methods to improve the academic performance of slow learners. Faculty members give individualised attention to students who lag behind advanced and average learners.
- Advanced learners seek the teacher's assistance in revising and even debating reasonably complicated topic information that would not be appropriate for a classroom of students with varied learning levels.
- "Bridge Courses" are offered to prepare students to undertake an advanced curriculum that covers disciplines with which they are unfamiliar. This guarantees that all students, regardless of senior secondary educational experience, start with the same core knowledge.
- Following the internal assessment tests, students who underperform in written tests are given additional assistance, such as content repetition, and individualised attention in the form of re-tests, so that they are prepared to face university exams and receive good grades.

File Description	Documents
Link for additional Information	http://www.ssncdrbraakkdegrecollege.in/AQAR/CRITERION-2/2.1.1+STUDENT+ENROLMENT
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
331	1: 21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In an age of rapid technological developments and tough practices, the college is committed to achieving a good level of quality and leaves no chance to guarantee that any student is left behind. Study visits and field trips are held regularly to familiarise students with individual firms' and industries' procedures and work environments, as theoretical knowledge alone will not suffice once the student joins the workforce, they must develop the necessary skills.

To engage students in a practical and experience type of learning, several strategies such as group discussions and industry-oriented role-playing are presented in the classroom. They are encouraged to think in terms of industry and to improve their decision-making abilities.

As students work in groups to comprehend management practices using observational data, case studies give a framework for the study and assessment of complicated situations.

The University and the institution conduct workshops, lectures, and seminars in which industry professionals advise students on current industry practices, the need of the hour and approaches that are frequently outside the scope of typical classroom discussions and the institution takes care that students

attend/participate in such activities.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/813209817_STUDENT%20CENTRIC%20FINAL.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- The college recognises the incorporation of technology that plays a significant role in supporting both professors and students in doing so.
- The college in addition to traditional lecture techniques use ICT-enabled technologies to disseminate and foster learning.
- The classroom that is equipped with a projector and screen, allows more participatory learning through the use of videos, films and PowerPoint presentations. This enables teachers and students to collaborate while learning, helps increase student engagement and results in higher comprehension.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2010926762_46043932_ICT%20NEW%20FILE%20%202.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. The institution is associated with Karnatak University Dharwad and so follows the university's assessment and evaluation procedures. The learners are informed of this at their introduction and Orientation sessions after admissions.

2. The following are the processes involved in the assessment and evaluation process:

The academic calendar is created at the start of each semester and made available on the college website and department notice-boards. The academic committee meets at regular intervals to discuss all aspects of internal examinations assessment method.

Following the internal examinations, faculty members disseminate the assessed answer sheets so that students can clear up any confusion or discrepancy.

2. Internal aggregated marks are sent to the affiliated University as the same is a part of Evaluation followed by the University. The IA marks are also displayed on the UUCMS website. Students have access to their particular IA results via UUCMS and may quickly report problems prior to the final marks submission to the university. IA assessments are later followed by a Parent Teacher Meeting to review student performance with the appropriate parents obtained suggestions.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1242733176_ilovepdf_merged.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The institution has a well-organized procedure in place for resolving examination-related issues. For any such complaints, the student might approach the relevant faculty member. The complaint will be considered and any required action will be taken. The test schedule is communicated to students well in advance in the form of an academic calendar.
- The answer scripts are instantly examined and given back to the students for clarification, which will be answered shortly by the appropriate faculty members.
- If a student is unable to attend an examination due to unforeseeable circumstances, they will be eligible for re-examination if the explanation is genuine and backed by proper documentation.
- In general, all test results and final university internal assessments are assessed by the students through the UUCMS website.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1242733176_ilovepdf_merged.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The skill set and information that a student is supposed to gain after successfully completing a course are referred to as learning outcomes. As affiliated to Karnatak University Dharwad,

the college completely adheres to the mandated syllabi and course learning outcomes as entrenched in the University curriculum.

The college website clearly states the contents of numerous courses and their intended learning outcomes. This is updated on a regular basis to reflect any changes made by the University. The programme outcomes are conveyed to students at the start of the course. Learning results differ depending on the structure of the curriculum and the course papers involved. The program-specific results are syllabus-specific and vary depending on the subject.

Faculty members must complete orientation programmes and submit attainment reports in order to have a full grasp of the Programme Outcomes, Course Outcomes, and Programme Specific Outcomes.

Attainment of Course Outcomes will be monitored by student performance in internal and university exams.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/360626544_ilovepdf_merged_compressed.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme outcomes and course results are aligned with the University's criteria. POs and COs are evaluated using both direct and indirect tools and procedures.

- Direct techniques include matching course results to skills demonstrated by students in university examinations, internal assessments, and assignments.

The following are direct methods: -

1. Internal continuous assessment exams
 2. The question papers are designed following the assessment pattern and the stated outcomes in the approved curriculum.
- Indirect methods: Keeping track of students' engagement in extracurricular and co-curricular activities is one example of an indirect method.

The step following the university's declaration of examination results, the findings are examined by the respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/360626544_ilovepdf_merged_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/380866621_2.6.3%20final%20year%20students%20results%202021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2047060000_sss2021-21%20\(4\).pdf](http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2047060000_sss2021-21%20(4).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during

the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

04

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institution's extension programmes are focused on community services, maintaining the environment clean, green, and pollution-free. College functional groups such as NSS, Women's Cell, Anti-Ragging Cell, YRC and other additional initiatives in partnership with Government and Non-Governmental groups help fulfil the above intention.

TobaccoFree Day, Voter's Day, Clean village campaign, Youth day, Sapling plantations in the surrounding village locations, Community service camp and numerous other activities are some examples.

The Institution's extension operations serve as a platform to our pupils in order to raise awareness about various social issues in the community. They also emphasise the holistic approach.

Student's growth by providing them with opportunities outside the classroom and their involvement/participation in such Extension activities generate a sense of accomplishment in them. By taking part in these extension programmes students can also collaborate and share their expertise and convictions.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/179255985_ilovepdf_merged.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

276

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

One of the institution's key focus is on developing and improving the infrastructure necessary for effective teaching and learning. The built-up area of the college, which is 1.15 acres, is 1648.60 square metres. The main building of the institution houses departments, class rooms, a library, well-equipped labs, a Seminar hall, a Language Lab, an NSS room, a

Sports room, a Gymnasium hall, a ladies common area, an IQAC room, staff rooms and more. On campus, there are separate staff rooms for men and women as well as separate restrooms for boys and girls.

In addition to offering LCD and internet access, the institution offers OHP projectors, PCs with scanning, printing, and Xerox capabilities, all of which promote the efficient operation of the teaching and learning processes. All administrative and academic work is shared on a 300 Mbps bandwidth internet connection. It's available to all departments and computer labs.

The library has five computers available for LAN-connected surfing. E-learning resources categorised by subject are also made available in the library thus allowing teachers and students to make the best use of them.

The IQAC is periodically involved in quality enhancement. It records recommendations from stakeholders and our esteemed management and then conveys to the Principal for additional implementation. Several committees have been established under its direction to ensure that the infrastructure keeps up with academic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1484460202_4.1.1%20TEACHING%20LEARNING%20FACILITIES.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has taken a proactive and supportive role in the holistic development of students by equipping the college infrastructure with the below.

Cultural Activities: An open stage is made available to host inter/intra-collegiate cultural performances as well as a range of cultural events such as dance, drama, music, mime, mono

acting, fashion show, and so on. This open stage is a platform to celebrate national festivals, yearly social events, and award presentations. The seminar hall in the campus hosts one-act plays, dramas, mimes, debates, elocution contests, quiz competitions, exhibitions, national figure anniversaries, and other brief cultural events. Our college students compete in University, state, and inter-collegiate cultural events.

Sports and games (indoor and outdoor):University, inter/intra-college sports tournaments are held on the campus playground. A qualified, competent and experienced permanent Physical Education Director who is skilled, knowledgeable, and experienced leads a sports committee and the Institution also supports the committee's decision to occasionally purchase sports items giving students liberal access to the resources they need to develop their skills, energy, and sportsmanship.

Yoga & Gym:The institution prioritizes the health and fitness of its students by providing a well-equipped gymnasium on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2114569458_4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/NAC/CRITERION+IV/4.1.3+ICT+ENABLED+FACILITIES
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1,02,204

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially computerized with Code Pro Library Management software version 2.0 from June 2019. This software helps ensure tasks related to libraries, including data entry for the acquisition section, Circulation section (issue and return, book renewal) and so on. This software also supports barcode version. The software comprises data about how staff, students, and other members use the library as well as modules for book indentation, purchases, budgeting, stock verification and other related things.

The institution has a qualified, experienced permanent

librarian.

4412 books, 6 daily newspapers, and e-learning materials covering a variety of topics are available at our campus library.

Teachers and students can access the books, reference books, magazines, and newspapers. The library services help teachers and students achieve their learning objectives. The library maintains registers such as the teacher and student visiting register and the library accession register.

The Principal, the Librarian, and HOD's of all departments act as the members of the library committee of the institute. Each department plans and decides what books to buy for the library, including current bestsellers and other reading materials and the list is provided to the Librarian. In addition to this library has maintained gazetteers and collection of old question papers of UG exams of all the courses run by the institution.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/352424250_ILMS%20DETAILS1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

A separate, fully equipped Computer lab with LAN and Wi-Fi access is available at the college.A Local Area Network (LAN) connects each system, printer, copier, and scanner to the internet.

Upgrades to software and systems, as well as IT requirements, fall within the purview of the Computer faculty. The task of supervising the effective usage and maintenance of the facilities is taken care by the faculty.

Internet broadband connections:

We have a 300 mbps band width BSNL connection with Wi-Fi hotspots. Students have free access to several important links on the library portal that lead to relevant information.The

campus common areas, including the Seminar hall, provide Wi-Fi access. The Staff and students can access the net making use of the provision.

The Seminar hall often referred to as virtual classroom in the college offers a teaching and learning environment where students can collaborate in groups, view and discuss presentations, connect and communicate with guest lectures, webinars that take place in a virtual mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/1945063937_4.3.3%20Bandwidth%20of%20Internet%20connection_compressed.pdf

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,02,204

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a defined procedure for infrastructure maintenance and efficient use. There is a financial allocation provision from the management for the maintenance of physical, academic, and support facilities. It provides financial support to complement any peripherals that need to be installed based on priority basis and on the suggestions of the incharge of departments/library and labs and by the established committees also IQAC. The Principal has the financial authority to approve the college's day-to-day operations.

Every classroom has adequate ventilation, and dustbins positioned appropriately. Students are reminded to dispose of the waste materials in the dustbins inside the classrooms and that placed in the campus.

The Administrative employees are tasked with routine checking of the functionality of fans, LCDs, bulbs, and any damage of furniture or other equipments. If found to be non-functional and damaged to be fixed/replaced immediately. Resources and maintenance are handled by the assigned staff in the office. Stock registers are maintained. Checks are also performed on fire extinguishers, plumbing, electrical work, RO-water facilities, water tanks, and other objects.

For the maintenance of green atmosphere within the campus, the college has entrusted menial staff to water the plants, daily and also nurture it regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/2049231297_4.4.2%20%20procedure%20and%20polices.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/884417408_TALLY%202021-2022.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

30

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

04

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has provided many opportunities for students to serve on several committees. Student Representatives are included in the committees and cells wherever necessary.

Before the Inaugural Function of Sports and Curricular Activities for the academic Year, senior faculty members and IQAC select class representatives. As academic, co-curricular, and extracurricular activities are all examples of activities that need student contributions, the college strongly believes in the students representation and participation. Students are encouraged to participate in a variety of activities.

In addition to this the student representatives acting as members of the following committees are involved:(1) Library Committee (2) Discipline committee (3) Women's Empowerment Cell (4) SC/ST Cell (5) Anti Ragging Cell (6) Grievance Redressal Cell (7) Career Guidance & Placement Cell (8) NSS (9) Youth Red Cross (10) Tour Committee (11) Cultural Committee

Students who represent Committees/Cells are given enough opportunity to suggest new ideas and suggest on activities to be done. Many activities are carried out in order to meet the aspiration of the student community to the greatest level possible. Other than the established committees, student representatives are found to be highly active in the conduct of seminars, conferences, workshops, sporting activities, cultural events, and so on.

Faculty members who serve as coordinators of various committees work with student representatives to help them develop leadership skills by actively participating in various co-curricular and curricular activities.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/813209817_STUDENT%20CENTRIC%20FINAL.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Since 2019-2020, the Institute has an active Alumni Association that holds Alumni meetings once a year.

The Alumni Association stimulates the institution in a different manner.

Alumni are welcome to share their experiences, viewpoints with current students through lectures on test preparation, job vacancies, job- challenges, career planning, and other academic concerns. It maintains an active connection with the college. The college alumnus has inspired the students' community by giving motivational talks and professional advice. College

maintains a record of all students who have graduated from the institution. They are informed to join the Institution's Alumni Association so as to motivate and make the next batches a better product for the society by sharing their experiences.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the active assistance and cooperation of our valued Management and the capable leadership of the Principal, the college staff becomes responsible to effectively execute the plans that support the curricular, co-curricular, and extracurricular activities.

The principal encourages the IQAC to plan and execute the same, allocating financial resources in accordance with the teaching fraternity's recommendations.

The primary focus of the college's Vision, Mission, and Objectives is to deliver high-quality education to students from rural Karnataka's backward districts and talukas, also nomadic and semi-nomadic areas. Additionally, the institution aims to prepare these students for future job and higher education opportunities.

In addition to hiring committed and experienced permanent faculty members and visiting faculty members, the college also works to fulfil the needs of its students by enhancing the educational resources in response to proposals and ideas from

stakeholders.

To help students reach their full potential and prepare them for various competitions held by nearby institutions and universities, the college offers a platform for them to display their talent in academics, cultural, sports, and extracurricular activities that even helps improve the leadership qualities.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/1705532018_6.1.1%20vision%20mission.pdf
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A decentralized and participative management style of governance is used by the institute to expedite decision making and provide high-quality services to all stakeholders.

Various units, committees, and cells look at different facets of the institution's activities and operations.

In order to guarantee that teachers and students are actively involved in the college's development, the institution's goals are communicated at every level. In addition, all members of the staff are active in several committees established to ensure the plan's efficient implementation. The faculty are active in planning numerous departmental activities.

All coordinators of various units and committees are given complete freedom to create and implement the event in the best interests of the students. The faculties are responsible for organizing various departmental events.

The responsibility for ensuring the smooth operation of all activities has been deputized to the principal. In addition, several cells and committees working with IQAC are given certain authority to organize and carry out different events

during the academic year.

Through meetings, feedback systems, proposals from stakeholders such as parents, alumni, HOD's, class teachers, and student representations are taken into account. The committee assesses stakeholder opinions and suggestions for the implementation.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1249496835_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Infrastructure and academic planning has always been monitored by the office. Planning for the future also considers the needs of the present.

The office staff divides up the job, with each person in charge of keeping the paperwork up to date. The Chairman, Principal, teaching and Non-teaching staff of the college work together on the planning. In order to accomplish the objectives, the IQAC and Principal are making efforts, conduct frequent meetings of the different cells and committees..

The following items are related to learner-centric activities in college that have reinforced the system of student support and advancement.

The implementations are listed below:

(1) The college has held one offline workshop to introduce the NEP guidelines and structure of study as an in-house activity.

(2) During the assessment period, one distinct value-added certificate course was introduced.

(3) Acquired furnishings.

(4) Installed a brand-new notice board.

(5) Greenery initiatives and sapling of trees.

(6) 03 faculty members pursuing Ph.D and 01 gets qualified with Ph.D. in the academic year.

(7) Infrastructure upgrades, ongoing monitoring, and reviews, in addition to constant motivation and support from management.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	file:///C:/Users/ADMIN/Desktop/_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization abides by the service guidelines set forth by the Central and State Government norms, the KCSR, the affiliating University and the UGC. The college's management abides by them for the staff appointments, promotions, and selection of full time teaching staff in accordance with the above. The college's management body is responsible for providing the best possible care for the facilities.

Principal is in charge of overseeing the smooth operation of the academic programs, managing administrative tasks, and serving as an official signatory for financial transactions and the overall development of the college.

Teachers, HODs, the office superintendent, Committee secretaries, and the IQAC Coordinator all assist in ensuring the institution runs smoothly and effectively.

The committees discuss on matters and offer suggestions for maintaining general excellence. It guarantees that the needs of both teaching and non-teaching staff are satisfied and upgrades

infrastructure to support those requirements.

The NSS Unit, Women's Empowerment Cell, SC/ST Cell, Youth Red Cross Unit, Sports Committee, Time-Table Committee, Examination Committee, Students Welfare Committee, Purchase Committee, Anti-Ragging Committee act as the support system in the proper implementation.

The office superintendent is in charge of the institution's administration and is supported by an accountant.

File Description	Documents
Paste link for additional information	file:///C:/Users/ADMIN/Desktop/_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Link to Organogram of the Institution webpage	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/224590363_Organisation%20Chart.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has created a policy on various welfare mechanisms for both teaching and non-teaching staff as an effort to advance every employee.

The specifics of the welfare initiatives the Institution started are listed below:

1. Supportive Management and a favourable atmosphere in the campus.
2. Incremental advantage/ Promotional benefit from time to time.
3. Retention of Management recruited staff.
4. Temporary teachers in the case of long leave due to health issues. OOD facility for professional development programmes.
5. Spacious staff room for both men and women faculty members.
6. Procurement of equipments for computer and geography laboratory.
7. Encouragement for career and professional building for effective teaching processes.
8. Invite academicians, professionals, entrepreneurs to deliver special lectures on TQM, Research Methodology, etc.
9. Maternity and Paternity Leave provisions for both permanent teaching and non- teaching staff, Casual leave, Medical leave, and Earned leave are all available to Assistant professors and staff personnel at the college provided abiding by the government norms.
10. The staff has access to the internet for free Wi-Fi and LAN.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/933986766_6.3%20faculty%20empowerment.pdf
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

00

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute's performance-based appraisal system assesses the academic and non-academic contributions made by teaching and non-teaching staff while adhering to UGC standards.

1. A self-appraisal report is created for teaching faculty in accordance with the standards of the affiliated university. This report must be presented to the principal for evaluation at the end of the academic year through the respective department head.
2. The self-appraisal reports of the teaching faculty are reviewed by the IQAC and then forwarded to the principal for additional action. In the staff meetings, the principal talks about common issues based on the data from appraisal systems that have been analysed.
3. Evaluation of teachers based on their performance, factors such as their involvement in extracurricular, co-curricular, and professional growth are taken into consideration. Teachers are also provided with feedback on their students' academic, co-curricular, and extracurricular activities as well as ideas for development based on constant observations. The IQAC compiles the committee's annual reports, which are then reviewed for enhancements.
4. The non-teaching staff is monitored by the HODs, office superintendent, and Principal and the confidential reports are sent to the principal by the office superintendent.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/NAC/CRITERION+VI/6.3.5+SELF+APPRAISAL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Regular financial audits are conducted both internally and externally. An internal auditor selected by the institute conducts internal audits.

The following are the college's auditing structures.

Internal Financial Audits: Our College has regular checks on deposits, withdrawals, and payments made by/to the institution via bank statements as well as internal accounting and auditing, which is managed by the office superintendent and Principal. Every transaction voucher/bills are carefully examined and verified by internal auditor. An internal audit is always followed by a compliance report.

External Financial Audits: State accounts office and AG representatives audit the institution's account in accordance with directives from the Department of Collegiate Education. The relevant authority receives a compliance report for review and information.

File Description	Documents
Paste link for additional information	https://mail.google.com/mail/u/1/#inbox?projector=1
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute's monitoring mechanism is clearly specified. The most economical and successful use of the funding sources that are available are for academic progression. Funds are also raised from tuition fees, developmental fees.

The following strategies are employed to gather resources and utilise them most effectively:

We strongly advise all heads of academic departments and administration to provide the required funding for the events to be conducted/organized during the academic year. With reference to this, the Principal creates an institutional budget each year that accounts for the following variables. The institution's governing body receives the proposed budget from the principal for approval as all major financial decisions are made by the Institution's Local Managing Committee, which also contributes appropriately.

File Description	Documents
Paste link for additional information	https://mail.google.com/mail/u/1/#inbox?projector=1
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

An active IQAC has been established by the college in an effort to maintain and enhance academic achievement. The purpose of the twice/thrice-yearly IQAC meetings is to discuss various facets of the activity and the quality assurance plan. The establishment has put specific policies into place while creating and carrying out yearly plans for improving institutional quality.

The following events conducted under the initiative of IQAC are as accordingly:

- Committees are established at the beginning of the academic year to support decentralised operations.
- In order to implement creative ideas into practice, IQAC conducts workshops and seminars.
- Our college teaching staff takes active part in attending Refresher and Orientation courses, FDP's. In order to stay up to date on current affairs, teachers are also allowed to attend a lot of conferences and seminars.
- In partnership with our college's Placement Cell, the IQAC coordinates a range of placement activities and other programming aimed at encouraging students to approach learning as research projects.
- The institution's IQAC promotes increased physical activity among students through initiatives like Student class seminars, PPT presentations by students during the same, active participation of students in different in-house activities conducted in the campus.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1249496835_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following are two instances of institutional reviews and

the application of teaching and learning reforms made possible by the IQAC:

Example 1: System of feedback as advised by the IQAC has been given priority to student observations on curriculum, teaching and learning, and other areas in order to develop the strategy and its implementation. The teaching-learning process has improved as a result of the feedback analysis. IQAC has carried out orientation as a part of its assessment and improvement.

Example 2: Academic audit: To verify the institution's academic standards, the IQAC started an internal academic audit. The IQAC coordinator led the committee, whose members evaluated the teaching-learning process and established certain quality standards. Calendar of events implementation, meeting minutes, internal records, outreach initiatives, stock verification, etc. This has led to the development of a quality focus on faculty member's performances.

File Description	Documents
Paste link for additional information	http://www.ssncdrbraakkdegreecollege.in/assets/upload/attachment/1249496835_6.2.1%20IQAC%202021-22%20action%20plan.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/834636322_IQAC%20meeting%202021-22.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has always prioritized gender equity in both academic and extracurricular activities. There are amenities on the campus to take care of safety and the related awareness programmes are conducted. The UG course curriculum includes a range of topics pertaining to gender equity.

Some programmes are listed as below:

- 1) A complaint box has been set up to take suggestions or grievances from girl students and from Ladies staff. The institution provides a common space for female students.
- 2) The facility has a women' staff room, and there is a first aid box in the girls' common area.
- 3) The institution has an operational Grievance Redressal Cell that keeps an eye on security, safety, and any other potential problems.
- 4) In order to keep the college safe, modern electrical devices such as CCTV cameras have been deployed that provides surveillance 24 hours a day, 7 days a week to prevent any inappropriate incidents.
- 5) Fire extinguisher is placed in the right area.

6) There is a wall complex encircling the institute's grounds.

7) The institute has set up a mentor-mentee program to ensure appropriate counseling. Every teacher is given a group of students to work with and address both personal and academic issues that can be handled within our constraints.

8) Special seminars on gender equality, gender sensitivity, women's safety, and women's health are arranged by the Women Empowerment Cell.

9) The institute hosts a range of activities, including yoga and meditation, International Women's Day, and personality development, to assist students in developing their confidence.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/1953953696_5.1.5%20women%20cell.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution strives to keep the campus clean by implementing waste management methods in the following ways.

Management of Solid Waste:

Solid waste is collected every day from each classroom, office, staffrooms and the entire campus. The waste is collected and stored in a proper location on campus.

The recyclable and non-recyclable materials are both dry. Both dry and moist waste are sorted for processing. The waste is collected every alternate day by the municipal corporation vehicle. The manufactured biofertilizers are then used to the plants in the campus. Plastic and tobacco are prohibited on campus.

Non-biodegradable waste from the college campus, such as plastic and other materials, are collected in a garbage can and the municipal corporation vehicle collects this also during the days of their visit.

Management of e Waste:

- Computers, equipments, and peripherals that are no longer working are safely disposed of.
- Printer cartridges are refilled.
- The suppliers replenish, repair, and exchange UPS batteries.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://www.ssncdrbraakkdegrecollege.in/assets/upload/attachment/683410065_7.1.3%20WASTE%20MANGEMENT.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute has always worked hard to ensure equitable opportunities for everybody, regardless of socio-economic background, so that they can reach their greatest potential in life.

According to government regulations, there is a particular reservation for SC, ST, and other underprivileged communities. A large portion of the student body in our college are from low-income backgrounds. The State government offers eligible students with scholarships.

The institute always maintains a social harmony to inculcate the feeling of equality within students. All deserving students are given the chance to participate in academic programs and activities.

All the National Festivals are celebrated with great pleasure and privilege.

The institution commemorates times, such as the Birth Anniversaries of Dr. BabasahebAmbedkar, Mahatma Gandhiji, Vallabhai Patel, Valmiki Guru, Kanak-Das and many others so as to educate and develop a broadand complete environment for all the students.

Initiatives to support linguistic diversity

To promote awareness of the languages, the Department of Kannada, Hindi and English celebrates the KarnatakRajyotsava, Hindi Diwas and World Language Day annually.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute organizesactivities to educate students on their rights and responsibilities, patriotism, gender equity &unity in diversity.

1. Republic Day, Independence Day and other national festivals are honored and celebrated.
2. Students take courses that educate them on human values and ethics as a part of Curriculum like IC, HR, and EVS...
3. Birth and death anniversaries, such as Swami VivekanandJayanti, National Integration Day, and Sadbhavana Divas, are all celebrated with commitment.
4. As citizens of this country, it is our responsibility to preserve the environment, so numerous environmental awareness initiatives, such as tree plantations, cleanliness campaigns, Go Green rallies, Vanmahotsava

celebration, and invited talks by various notable people, are held on a regular basis in the college campus to bring awareness on voting, elections, Swach Bharat programs.

5. Furthermore, the college has worked hard to develop a learner/student-friendly environment by conducting activities from NSS, YRC and different cells and committees of our college.
6. The women empowerment cell at our institute organizes a number of activities targeted at educating female students about their rights, health awareness and safety.
7. Our students have participated in events, including drug awareness campaigns, blood donation drives, and haemoglobin testing.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our institution has celebrated these national and international commemorative days, events and festivals:

- 04.08.2021:Our Founder President 11th Death Anniversary (Celebrated by Management & IQAC)
- 12.08.2021: Librarian's Day (Celebrated by Library Committee)
- 15.08.2021: 75th Independence Day (Celebrated by staff and students)
- 20.08.2021: Sadbhavana day (Celebrated by NSS under IQAC initiative)
- 29.08.2021: National Sports day (Celebrated by Sports Committee)
- 05.09.2021: Teacher's Day(Celebration by the students)
- 08.09.2021: International Literacy Day
- 14.09.2021: Hindi Diwas (Celebration by Hindi Department)
- 15.09.2021:InternationalDayofDemocracy-HumanRights Cell (programme by NSS & IQAC in charge)
- 24.09.2021: NSS Day
- 02.10.2021: Gandhi Jayanti
- 20.10.2021: ValmikiJayanti
- 31.10.2021: National Unity Day
- 01.11.2021: Karnataka Rajyotsava
- 11.11.2021: National Education Day
- 19.11.2021: National Integration Day
- 29.12.2022: Vishwamanav Day (Celebrated by the Kannada Department)
- 06.01.2022: Maha Pariniravana Day
- 25.01.2022: National Voter's Day(Celebration &programme to be Conducted by NSS)

- 26.01.2022: 73rd Republic Day (Celebration)
- 31.01.2022: AmbikaTanayDuttJayanti(Celebration by the Kannada Department)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1.Title: " INSPIRE& GET INSPIRED"

Objective:

Students get motivated by understanding a valuable thought every day that can make them optimistic.

The Context:

Our college students wrote "THOUGHT FOR THE DAY" on the classroom blackboards before the first class begins.

The Practice Pattern:

A student of the class voluntarily takes an interest to write a "THOUGHT FOR THE DAY" for the next day and was decided previously.

Evidence of Success:

1. Students shared a thought that shall motivate everyone & students who hesitated spoke/involved themselves.

Problems Encountered and Resources Required:

This best practice did not come across problems as it was a practice followed on blackboard.

2.Title: "PLANTING SAPLINGS IN THE SURROUNDINGS"

Objective: Planting a sapling will help you get started with conservation.

The Context:

The college takes the initiation to plant saplings in and around the campus to support the environment, go green and clean.

The Practice Pattern:

The IQAC, NSS Unit and the management of the college has planted saplings in and around the college campus.

Evidence of Success:

NSS volunteers also every student of the college took the responsibility of watering the saplings.

Problems Encountered and Resources Required:

It is difficult to take care of planted sapling outside the campus.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the field of higher education, our College serves as a

beacon of hope and empowerment for students from all walks of life in India, and it has a track record of making a positive difference in the lives of thousands of people, particularly the Nomadic and Semi-nomadic community. Our college continues to push itself to stay ahead of the curve and respond to its students and society's evolving expectations in the most innovative, engaged, and caring way possible, all while providing cutting-edge, competitive education.

Our objective has been to deliver transformative education to our students in order for them to develop as competent, compassionate, and principled persons who will seek the goal of social transformation as empowered individuals in order to realise their potential and self-worth.

Teachers are provided assistance in developing a gender-sensitive and supportive classroom and college atmosphere. The college maintains a good relationship with the community by holding outreach activities such as voter awareness, health awareness, medical check-up camps, blood donation camps, sapling planting, cleaning the surrounding regions, and so on. Personality development, National & International Days Celebration, and Yoga-meditation are among the drives offered by the institute to help students acquire confidence and remain student-centric.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of action for next academic year

- To modify the College's Vision and Mission as needed to accord with the mentioned objectives.
- To foster an environment conducive to the holistic development of students, faculty, and support staff.
- Identifying student talent for various sports and cultural activities.
- To sign Memorandums of Understanding (MOUs) with corporations and industry associations in order to

develop Academia-Industry Linkages and to facilitate placements, internships, training, and other opportunities for students.

- To encourage faculty to participate in syllabus development (at the Board of Studies), question paper settings (at university exams), visiting other institutions as resource persons, and so on.
- To continue organising Extension Activities for the benefit of society and to raise awareness about various social issues.
- To introduce courses that are job-oriented and skill-based and also constant concentration on innovation and introduction of new courses that stand relevant to the changing needs of the stakeholders.
- To facilitate continuous knowledge and technology up gradation and use by faculty and students.
- To raise awareness and initiate efforts to protect and promote the environment.
- To promote research culture by encouraging and facilitating research by students and faculty.
- To build and strengthen alumni relationships with the institution.